(12) Provisions for educating teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in partners, implement and coordinate parent programs, and build ties between home and school the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal

communication/interaction with parents. Parents are strongly encouraged to become involved with their child's email, a school web page, student agendas, Tuesday Folders, quarterly newsletters, and flyers will be utilized by all support the development of partnerships between school and home. Various means of communication include education. Parent representatives in PFA, School Advisory Council, Curriculum Council and other committees School Improvement Plan goals include training for teachers and staff on improving parent involvement and faculty and staff to keep parents informed.

preschool programs and other programs with Head Start, Even Start, the Home Instructions program for Preschool Youngsters, the Parents as Teachers Program, public (13) To the extent feasible and appropriate, provisions for coordinating and integrating parent involvement programs and activities

beginning of the school year local day care programs annually in the spring. Staggered enrollment is utilized in kindergarten classes at the Tour the school each spring. Parental brochures and literature focusing on preschool transitioning are distributed to Local day care programs and parents of enrolling kindergarteners are invited to attend a Parent/Principal Breakfast and

# (14) Plans for developing partnerships between elementary schools and local businesses that include a role for parents.

served the school through volunteering on committees, as Tropicana Public Speaking judges, on-site visits or presentations, and award recognitions. businesses have been established and are ongoing. Volunteers from several organizations in the community have Through the PFA Partners in Education representative, partnerships between Clay Hill Elementary and several local

## (15) To the extent feasible and appropriate, provisions for parent resource centers.

parents A Parent Resource Room is located on campus. Books, videos, and other materials are available for check out which laminating availability. Appropriate toys and puzzles are available for preschool aged children visiting with their Can be used to improve their child's achievement. The room also contains a poster maker, dies, TV/VCR, and

participating children in the language used in the home. (16) To the extent possible, information relating to school and parent programs, meetings, and other activities is sent to the homes of

Translation of written materials in other languages is available upon request and provided on an as needed basis.

### PARENT INVOLVMENT PLAN TIME LINE 2006/2007

#### School:

#### CLAY HILL ELEMENTARY

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<u>Activity</u> Rvidence	Open House/Safari	Take Home Computer Letter	Parent Resource Room	Volunteer Orientation Breakfast	Conference Week	State of Florida Family Day & Families Building Better Readers	Parent Rep on LCC, SAC, PFA	Parent Rep on District Title 1 Committee	Making Memories Workshops	School Newsletter: Paw Print	Mini Open House	
Reference	Plan #			fast		leaders	FA	1 Committee	ps	<b>t</b>		
<u>Tentative</u>	<u>Date</u> August 2006	Sept. 2006	August 2006	Sept. 11, 2006	Sept. 11-15, 2006	Sept. 25, 2006	September 2006	October 2006	October 2006	October 2006	October 2006	
Completion	<u>Date</u> August 8, 17, 22		Open Daily						Quarterly	Quarterly	Quarterly	
Documented	Sign-in/Flyer	Copies	Sign-in Sheet	Sign-in S	Sign-in Sheet	Sign-in/Flyer	Submit Names	Submit Names	Sign-in Sheet	Copies	Sign-in/Flyer	
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Student Interim Reports & Report Cards Reading Under the Stars Science Fair Awards Dinner Breakfast with Santa Book Bingo Conference Week Donuts for Dads Evening of the Arts Muffins for Moms Pre-Kindergarten Breakfast & Tour Annual district Title 1 Meeting Stanford 10 Assessment Results FCAT Assessment Results	October Quarterly  Quarterly  November 14, 2006  December 7, 2006  December 9, 2006  January 18, 2007  February 12-16, 2007  February 12, 2007  April 10, 2007  May 10, 2007  May, 2007  May, 2007  May, 2007  June, 2007	Copies Copies Sign-in/Flyer Sign-in/Flyer Sign-in/Flyer Sign-in/Flyer Sign-in/Flyer Sign-in/Flyer Sign-in/Flyer Sign-in/Flyer Data Data
Book Bingo Conference Week	January 18, 2007 February 12-16, 2007	Sign-in/Fly Sign-in
Donuts for Dads	February 12, 2007	Sign-in/Fly
Evening of the Arts	April 10, 2007	Sign-in/Fly
Muffins for Moms	May 10, 2007	Sign-in/Fly
Pre-Kindergarten Breakfast & Tour	May, 2007	Invitation
Annual district Title 1 Meeting	May, 2007	Invitation
Stanford 10 Assessment Results	May, 2007	Data
FCAT Assessment Results	June, 2007	Data
CHE Annual Report	June, 2007	Data
School Improvement Planning Meeting	June, 2007	Minutes
Parent Compacts	On-going	Copies

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